# CLASS – VI SUBJECT : ENGLISH

Books: (1) English Literature. (2) My English Reader, (2) English Practice Book

			TERM -	·1
Month	English Literature	English Reader	Practice Book	Grammar ,Reading & Writing
April to June	1. How Daddy Decided What He Wanted To Be? 2. The White Elephant 3. Leisure 4. My Experiments With Truth	Celebration     Hobbies	Putting It     Together     Regular &     Irregular     Verbs     Determiners	1. Notice Writing 2. Message Writing 3. Application to the Principal for long leave 4. Article Writing (i) Festival you like most (ii) My favourite Hobby 5. Informal Letter- To a friend describing the importance of Reading 6. Group Discussion on 'Cruelty to Animals'
July & August	5. Today & Tomorrow 6. The Helpful Young Man	3. Thrill in School Life	Subject Verb     Agreement     Tenses – I     Simple Tenses	E-mail- Inviting your friend on Birthday.     Article- Importance of Discipline in School     Letter to the Editor regarding Scarcity of water in your locality     Comprehension, correction of Error Rearrangements of words Speech writing.
eptember			Summative Assessm	ent - I

Activity/ Project(S.A. – I): (1)Pictorial Description of the Poem- 'Leisure' (2) MCQ questions for grammar Topics – Subject – Verb Agreement, Tense – I (3) Activity Based on Regular / Irregular Verbs (4) Project / Modals / Writing Activity based on – Festivals celebrated in India.

			TERM - II	
Month	English Literature	English Reader	Practice Book	Grammar ,Reading & Writing
October & November	7. Bharat Desh 8. Hanuman And I 9. Our Tree	4. Performing Arts	Tenses Continuous     Tenses     Tense III-     Perfect Tenses	<ol> <li>Story Writing</li> <li>Profile Writing</li> <li>Comprehension</li> <li>Dialogue Completion</li> <li>Letter to the Editor – Complaining against the frequent Power cuts in your locality.</li> </ol>
December to February	10. Attila 11. The Case of Copied Question Paper	5. Vacation Time 6. Tinsel World	Modals     Conditional     Passive Voice	Suggested Topics for Writing Section  1. Vacation Time 2. Importance of Discipline  3. Impact of T.V. viewing on children  4. Computer: A Boon or A Bane
March		5	Summative Assessment - II	

Activity/ Project (S.A. - II): (1)Pictorial Description of the Poem- 'Bharat Desh' (2)A chart based on Passive Voice and Tense (3)Prepare a Postcard.

BLUE PRINT – VI ENGLISH (Summative Assessment I & II)	No. of Questions	Mark(s)	Total (90)
<ol> <li>Reading (Section A)- (1) Passage- Sentence Completion, Word Attack (2) Poem- Fill in the blanks (Summary) (3) Factual Passage- MCQ = Word Attack</li> </ol>	1+1+1	10+5+5	20
2. Writing Skill (Section B)- (1)E-mail(2) Notice/Message (3) Speech/Article/Report Writing (4) Formal/ Informal letter/ Diary Entry	1+1+1+1	5+5+8+7	25
3. Grammar- (1) Process Writing (2)Editing Passage/Omission (3) MCQ Modals / Determiners/ Tense/ Verb form/ Gap filling (4) Reordering/ Jumbled Sentences	1+1+1+1	5+5+5+5	20
4. Literature- (1)MCQ Poetry Extract (Reference to context) (2) MCQ prose Extract Reference to Context (3) Very Short Answer from Prose, Poetry and Play (4 out of 5 ques. To be answered) (4) Long questions from prose to test the Plot/Theme etc. (Internal Choice to be given) (5) Extrapolatory ques. With Internal choice from Prose/Poetry/Play, Informal letter or Diary Entry	1+1+1+1+1	4+4+8+4+ 5	25

विषय : हिन्दी

पुस्तक : ज्ञान सागर , अभ्यास सागर

माह	ज्ञान सागर / अभ्यास सागर	व्याकरण	पत्र लेखन , निबंध लेखन			
अप्रैल से जून '	पाठ – 1, 2, 3, 4, *5, 6	संजा और उसके भेद ,सर्वनाम और उसके भेद ,अनुस्वार अनुनासिक , लिंग, वचन	निबंध – आदर्श व्यक्तित्व । पत्र – परीक्षा में प्रथम स्थान प्राप्त करने पर मित्र को बधाई पत्र । पत्र – विद्यालय में खेल – कूद की सामग्री की ओर ध्यान दिलाते हुए प्राचार्य को प्रार्थना – पत्र ।			
जुलाई एवं अगस्त	ਧਾਨ – 7 , 8, 9, 10	विशेषण और प्रत्यय , 'र' के विभिन्न रूप , पर्यायवाची , समरूपी भिन्नार्थक शब्द	निबंध – समय का महत्त्व पत्र – अपनी अर्द्धवार्षिक परीक्षा की तैयारी के बारे में बताते हुए पिताजी को पत्र ।			
मेतम्बर			पुनरावृति एवं संकलनात्मक परीक्षा ( SA-I )			

माह	ज्ञान सागर / अभ्यास सागर	ट्याकरण	पत्र लेखन , निबंध लेखन			
अक्टूबर् से	पाठ - *11,12	नुक्ता वाले शब्द, क्रिया , संयुक्त क्रिया, काल,	निबंध – आदर्श विद्यार्थी , मेरी प्रिय पुस्तक ।			
दिसम्बर	13,14,15, *16	कारक , उपसर्ग , अनेकार्थक शब्द , मुहावरे ।	पत्र – जुर्माना माफ़ करने के लिए प्रधानाचार्य को प्रार्थना पत्र।			
जनवरी एवं	पाठ – 17 , 18	विलोम शब्द ,समान अर्थ वाले शब्द, शब्द भेद	छात्रयृति प्रदान करने हेतु प्राचार्य को पत्र			
फरवरी	*19, 20	युग्म शब्द , शब्द शुद्ध करें	पत्र – अपने जन्मदिवस पर मित्र द्वारा भेजे गए उपहार के लिए धन्यवाद पत्र			
मार्च	पुनरावृत्ति एवं संकलनात्मक परीक्षा ( SA-I )					

खण्ड – क			
क्र. सं.	प्रश्नों की संख्या	अंक विभाजन	कुल अंक
। अपठित गर्याश	1	प्रश्नों के आधार पर	5
2. अपिठत पर्याश	1	प्रश्नों के आधार पर	5
3. निबंध ( तीन में से कोई एक )	1	5	5
4. औपचारिक / अनौपचारिक पत्र ( दो में से कोई एक )	1	5	5
5 i.) संजा ii.) सर्वनाम iii.) विशेषण iv.) प्रत्यय v.) काल (SA-1) / i.) उपसर्ग ii.) कारक iii.) किया-संयुक्त क्रिया iv.) शब्द भेद v.) मुहावरे अर्थ लिखकर वाक्य बनाना (SA-II)	5	(1x3)x5	15
6. i.) पर्यायवाची शब्द ii.) समरूपी भिन्नार्थक शब्द iii.) लिंग iv.) विपरीतार्थक, शब्द v.) 'र' के विभिन्न रूप (SA I ) / i.) विपरीतार्थक शब्द ii.) प्रत्यय iii.) नुक्ता वाले शब्द iv.) अनेकार्थक शब्द v.) वचन (SA - II )	5	(½x4)x5	10
» खण्ड – ख ( ज्ञान सागर )			
7. पठित पाठों के आधार पर गयांश देकर प्रश्न पूछना	1	प्रश्नों के आधार पर	5
8. दोहा का भावार्थ ( दो में से कोई एक )	1	3	3
9. काट्यांश से प्रश्न	1	प्रश्नों के आधार पर	5
10 विस्तृत उत्तर वाले प्रश्न	1	3x5	15
11 लघु प्रश्नोतर	1	1x4	4
12 सही अथवा गलत निशान / किसने किससे कहा	1	1×4	4
13 शब्दार्थ -,	.1	1x3	3
14. शब्दकोश क्रम	1	½ x6	3
15. मूल्यों पर आधारित प्रश्न	1	3x1	3
कुल			90

नोट :- | तारांकित पाठ (\*) 5 , 11 , 16 , 19 केवल पढ़ने के लिए हैं इनमें से प्रश्न नहीं पूछे जाएँगे | |

		TERM - I	
Month	Chapter	Activity/Project Work	
April to June	Natural Numbers & Whole Numbers     Factors & Multiples     Integers     Ratio , Proportion & Unitary Method	<ul> <li>To verify that addition of whole numbers is cor</li> <li>To find the difference of integers practically.</li> <li>Representation of Roman Numerals by paper of</li> </ul>	
July & August	8. Basic Geometrical Concepts 9. Line Segments 10 .Angles 12 .Triangl	To draw angle bisector of an angle by Paper fo To construct different types of angles with me name them.	
September		Summative Assessment - I	
		TERM - II	
October & December	<ul><li>6. Introduction to Algebra</li><li>7. Linear Equations</li><li>5. Percentage and its Applications</li><li>11. Transversal and Pairs of Lines</li><li>14. Constructions</li></ul>	<ol> <li>To verify that the pairs of alternate angles are equal and cor are equal if lines are parallel.</li> <li>To verify that the sum of all exterior angles of a triangle is 36 cutting and pasting method.</li> </ol>	60 <sup>0</sup> by paper
January & February	13. Circles 15. Perimeter & Area 16. Statistics	<ol> <li>To show different parts of a circle by paper cutting and past</li> <li>To draw the Bar Graph representing the daily attendance in certain week.</li> <li>To draw perpendicular bisector of a line segment by paper f</li> </ol>	your class in a
March		Summative Assessment - II	

BLUE PRINT - VI MATHS (Summative Assessment | & ||) **Total Marks** Type of Question Mark(s) per Question **Total No. Of Questions** 08 01 08 M.C.Q. 06 12 02 V.S.A. 27 09 03 S.A. 40 04 10 L.A. 03 03 01 Value Based Question 90 34 Total

CLASS - VI

विषय: शिक्षा धर्म

Month	Chapters
	Term - I
अप्रैल , मई	1. ईश स्तुति 2. संध्या और उसकी तैयारी 3. ब्रह्म यज्ञ 4.तुम ही एक नाथ 5.आर्य समाज के नियम (1-2)
जून , जुलाई	5. भक्तराज धुव 7. मर्यादा पुरुषोत्तम राम 8. श्री कृष्ण चरित्
अगस्त	9. धर्मवीर हकीकत राय 10. ईश प्रार्थना ( वह शक्ति हमें दो )
सितम्बर	Summative Assessment - I
	Term - II
अक्टूबर से नवम	वर 11. पाप के अन्न का प्रभाव 12.राष्ट्रीय प्रार्थना 13.प्रभु का धन्यवाद 14.जीवनदानी दयानन्द
दिसम्बर से जन	
फरवरी	19. शुभकामना 20. सूक्तियाँ ( ईश्वर स्तुति प्रार्थनोपासना मंत्र )
मार्च	Summative Assessment – II

	7	TERM -	1				
Month	Chapter	Activity/Proje					
April & May June & July August	1. Our Environment 3. Nature of Matter 7. The World of Living 4. Separation of Substances 6. Measurement and Motion 9. Structure and Function of the Living Organisms - Plants 11. Electric Currents and Circuits	<ol> <li>Model Making of Rain Water Harvesting.</li> <li>Collecting different types of plants around us and their classification.</li> <li>Diagrams of different methods used for separating substances.</li> <li>Measurement of different physical quantities using different instruments.</li> <li>Paste and Label- (i) Different parts of a flower, (ii) A leaf</li> <li>Making a simple electric circuit and fruit cell.</li> </ol>					
September	21. 2.000.00	Summat	ive Assessment – I				
Deptermon		TERM -	11				
Month	Chapter	Activity/Proje					
October & November December	5. Changes Around Us 2. Food 13. Magnets 9. Structure and Function of the Living Organisms - Animals 14. Fabric From Fibre 10. Work and Energy	<ol> <li>Identifying different types of changes in our surroundings. (Making curd &amp; paneer)</li> <li>Components of Food – Sources, functions &amp; deficiency diseases</li> <li>Diagrams of different types of magnets</li> <li>Diagrams or Models of different Human Organ Systems.</li> <li>Study of devices used for Interconversion of energy.</li> <li>Collection &amp; Study of different types of fibres.</li> <li>Making model of Pin hole Camera</li> </ol>					
January & February	12. Light & Shadows						
March			ive Assessment - II				
		-VI SCIENCE (Sun			84 - 1/-) Day	Total (90	
SI.	Types of Question		No. of Que		Mark(s) Per Question	10tal (50)	
No.			Phy+Chem	Bio 4	1	10	
1 MC			6	3	1	9	
777	n the blanks		6	3	1	9	
	word answer		3	2	2	10	
	nitions	and avastion)	4	2	3	18	
700000	rt answer question (including one value ba	sea question)	2	1	3	9	
0 0	erentiate between		2	1	5	15	
	g answer type question		1	1	5	10	
8 Dia	grams		1	-			

CLASS - VI

# SUBJECT: SOCIAL STUDIES

#### TERM - I

		I ERIVI - I				
Month	Geography	History	Civics	Activities		
April & May	The Planet Earth & The     Solar System	8. Studying the Past 9. Life of Early Man 10. Development of Civilization	21. Our Community Life: Unity in Diversity	Diagram of "The Solar System".     Project work on "Life of Early Man     Map Skills     Project work on "Preamble" (To be		
June to August	Representation of the Earth     Locating Places on the Earth     The motions of the Earth     (Day& Night & Seasons)	<ol> <li>The Iron Age Civilization</li> <li>Janapadas &amp; Mahajanapadas</li> <li>The Mauryan Dynasty.</li> <li>Early History of Deccan and South India</li> </ol>	22. Democracy & Government	written on chart paper) 5. Diagrams on "Motion of the Earth"		
Sept.		Summative Assessmen	nt - I	1		

	*	Term II		
Month	Geography	History	Civics	Activities
October & November	5. The Realms of the Earth	15. North India after Mauryas & Sungas 16. Gupta Empire	23. Our Rural Governance	Diagram on "Relief features of India".     To know about Local
December to February	<ol> <li>India – My Motherland</li> <li>India – The land of Monsoon         Climate (Natural Vegetation &amp; Wildlife)     </li> </ol>	<ul><li>17. The Era of Harsha</li><li>18. Deccan &amp; South India</li><li>19. India and the Outside World</li><li>20. The Indian Religions (of Ancient time)</li></ul>	24. Our Urban Government	Government and Governance 3. To collect more information about religions, climate, natural vegetation & wildlife
March		Summative Assessmen	nt II	

# Blue Print: VI SOCIAL STUDIES (Summative Assessment | & || )

SI.	Type of Question		Geography		History			Civics		
No.		No. of Question	Mark(s) per Question	Total (30)	No. of Question	Mark(s) per Question	Total (35)	No. of Question	Mark(s) per Question	Total (25)
1	MCQ .	5	1	5	5	1	5	4	1	4
2	Match/One word/Fill ups	5	1	5	4	1	4	4	1	4
3	Definition/Very Short Ans.	2	2	4	5	2	10	3	2	6
4	Short Answer	3	2	6	2	3	6	1	3	3
5	Long Answer	1	5	5	2	5	10	1	5	5
6	Value Based Question				- 12			1	, 3	3
7	Diagram/ Map Work	1	5	5	7					
	The state of the s									

माह	TERM - I			
	सुरिभ:	व्याकरणम्		
अप्रैल एवं मई	<ol> <li>पुरः पुरः प्रगच्छ रे ,</li> <li>मम प्रियः विद्यालयः</li> </ol>	संस्कृत वर्णमाला , धातुरूपाणि – पठ , अस् (पंच लकारेषु) , शब्दरूपाणि – बालक , लता , एतत् , तत् , किम् (त्रिषु लिंगेषु)		
जून एवं जुलाई	<ol> <li>चत्वारि प्रिय मित्राणि</li> <li>मधुराः श्लोकाः</li> </ol>	'अस्मद' , 'युष्मद्' फल शब्दरूपाणि । अनुच्छेदः – 'मम परिचयः' , स्वर संधि (दीर्घ , गुण , वृद्धि , यण् कारकस्य परिचयः ।		
अगस्त	5. जले अपि यसन्ति जीवाः	ट्याकरणम् – वचनम् , लिङ्गम् , कारक-प्रकरणम् – प्रथमा , द्वितीया , तृतीया , अनुच्छेदः – अस्माकं देशः ।		
सेतम्बर	Summative Assessment – I			
		TERM - II		
अक्टूबर एवं नवम्बर	<ol> <li>वीर बालिका गुञ्जन सक्सेना</li> <li>प्रहेलिकाः ।</li> </ol>	कारक प्रकरणम् – चतुर्थी , पंचमी , षष्ठी , ससमी   धातुरूपाणि – गम् दृश् (पंच लकारेषु ) शब्दरूपाणि – नदी , भानु   प्राचार्याय अवकाशार्थं आवेदन-पत्रं   संख्यावाचक-शब्दाः - प्रथमातः पञ्चविशंतिः पर्यन्तम् (१ से २५) उपसर्गाः   अनुच्छेदः – मम विद्यालयः		
दिसम्बर एवं जनवरी	<ol> <li>धन्या मातुः महिमा</li> <li>सिक्किम - प्रदेशस्य सौन्दर्यम्</li> <li>योग्यः शिष्यः  </li> </ol>	उपपद-विभक्तिः , अव्ययम्, शब्दरूपाणि – मुनि , मति , साधु । अनुच्छेदः – आदर्श छात्रः।		
फरवरी	11. मधुराणि वचनानि ।	प्रत्ययः - क्त्या , ' तुमुन् '।		
मार्च	Summative Assessment - II			

#### Blue Print: VI (SANSKRIT

S.No.	Content/Unit	प्रश्नानां संख्या	अंक प्रति प्रश्नम्	पूर्णांकः
1	अपठित गर्याश	3	(2x1) + (1x1) + (1x2)	5
.2	संस्कृत वर्णमाला (SA-I) / प्राचार्यं प्रति प्रार्थना पत्रम् (SA-II)	1	1x5	5
3	अनुच्छेद लेखनम्	1	5x1	5
4	शब्द रूपाणि , धातु रूपाणि		(1x5) + (1x5)	10
5	सन्धि (SA-I) / संख्यावाचकाः शब्दाः (SA-II)	1	1x5	5
6	प्रदत्तशब्दै: उचित विभक्ति प्रयुज्य (रिक्त स्थानं पूर्ति:) (SA-I) / कारक प्रकरणम् (SA-II)	1	1x5	5
7	'आम् – 'त' (SA-I) / अव्ययः (SA-II)	1	1x5	5
8	पठित अवबोधनम्	3	(2x1) + (1x1) + (1x2)	5
9	क्षोकाधारित प्रश्न .	3	(2x1) + (1x1) + (1x2)	5
10	कथाक्रमानुसार / मेलनं कुरुत / मूल्यात्मकः प्रश्नः	1	1x5 .	5
11	वचन परिवर्तनम्, लकार परिवर्तनम्, लिंग परिवर्तनम्	3	(1x5) + (1x5) + (1x5)	15
12	शब्दअर्थयोः संयोजनम्	1	1x5	5
13	प्रश्न निर्माणम्	1	1x5	5
14	प्रदत्त विकल्पेभ्यः रिक्तस्थानं पूर्तिः (SA-I) / अनुवाद (SA-II)	1	1x5	5
15	शब्दार्थाः (SA-I) / उपसर्गाः (SA-II)	1	1x5	5
				90

SUBJECT: COMPUTER

# BOOK: HANDS-ON (A BOOK ON COMPUTER EDUCATION)

Month	Chapter	Lab Activity		
		TERM - I		
April & May	1. Windows Explore	Lab on : Start Windows Explorer & Viewing all the panes of Explorer Window. Lab on : Open , New , Rename, Delete, Edit, Copy the file.		
June & July	2 . Spreadsheet	Lab on : Viewing files (Thumbnails , Tiles , Icons, List, details) Lab on : Start MS – Excel		
August	3 . Spreadsheet (Part	Lab on: Entering data in a Worksheet (Manual & Auto fill) Lab on: Saving ,Opening , Printing , Closing , and Exiting a Workbook in MS-Excel Lab on: Editing and its Features, Sorting and Filtering data		
Sept.	Summative Assessment - I			
		TERM-II		
October & November	4 . Spreadsheet (Part-2)	Lab on : Formatting Features (Font Style , Size , Color , Bold , Italic , Underline etc) Lab on : Changing background color , Applying Border		
December & January	5 . Spreadsheet (Part-3)	Lab on : Applying Table Styles, Applying background Image Lab on : Entering a Formula, Entering a Function Lab on : Viewing Elements of Charts, Explore various types of chart		
February	6 . Windows Movie Maker	Lab on : Creating Charts Lab on : Start Windows Movie Maker & Explore all the components of the Windows Movie Maker Lab on : Creating A New Movie Lab on : Previewing , Saving , Opening a Movie		
March		Summative Assessment - II		

# CLASS - VI

#### GENERAL KNOWLEDGE

Book: KID WIZ (A step to know the world)

	Term – I (Summative Assessment I)	Term – II (Summative Assessment II)
Pages	1 to 44	45 to 88

#### CLASS -VI

# SUBJECT - PHYSICAL EDUCATION

- 1. CALISTHENICS EXERCISE, EXERCISE TABLE Consisting 8 to 10 exercise movements.
- 2. DRILL & MARCHING Fundamental skills in drill & marching with proper heel & toe movements.
- 3. ATHLETICS :-
  - (A) General Physical fitness exercise. (B) Short Sprint running (30mts, 50mts, 100mts, 200mts & 400mts).
  - (C) JUMPING-- (emphasizing on the basics fundamentals of takeoff & Landing of Long jump, High jump, volleyball, Basketball, Handball)
  - (D) Throwing light ball/ light equipments
- 4. MAJOR GAMES:

Basic fundamental skills of FOOTBALL, VOLLEYBALL, BASKETBALL, TABLE-TENNIS, BADMINTON, KHO-KHO, KABADDI etc ...(As per the availability of the ground) to be taught through leadup games/Recreational games with related of major games .

5. ADVENTURE ACTIVITIES .